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Instructor IA Evaluation for Mohammad Saleh Ramadan
Department of Mechanical and Aerospace Engineering

MAE 143B - Linear Control (Herbert, Sylvia Lee)
Spring 2021

Evaluation Responses

1. The Teaching Assistant/Reader/Tutor has a good understanding of the subject matter.

Strongly Agree

2. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.

Strongly Agree

3. The Teaching Assistant/Reader/Tutor was accessible to students outside of class (office hours, e-mail, etc.).

Strongly Agree

4. The Teaching Assistant/Reader/Tutor's explanations were appropriate, being neither too complicated nor too simple.

Strongly Agree

5. The Teaching Assistant/Reader/Tutor consistently arrived at lecture, section/lab, office hours and exams on time.

Agree

6. The Teaching Assistant/Reader/Tutor graded fairly and accurately, providing constructive feedback to students.

Strongly Agree

7. The Teaching Assistant/Reader/Tutor returned tests and papers in a timely manner.

Not Applicable

8. The Teaching Assistant/Reader/Tutor presented material in an intellectually stimulating way that gave students deeper insight into the material.

Strongly Agree

9. The Teaching Assistant/Reader/Tutor was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor?

Excellent

11. Do you have any other comments to add to your evaluation?
Please keep your comments constructive and professional, abiding by the Principles of Community

- Excerpt from my joint nomination of Mohammad for outstanding TA (along with Bob Bitmead, Michael Davidson, and Mike Tolley):

  MAE 143B is a notoriously challenging course for students, particularly due to the lack of grounding in real-world applications and labs. Mohammad took the independent initiative to design an aircraft simulator for students that would allow them to relate the concepts they have been learning in class to a realistic application. This has not only helped them with understanding the core material, but additionally provided them with applied skills that will benefit them in their careers. Efforts like this have engendered enthusiasm for control theory and its applications among the students, and Mohammad reports that his office hours are frequently attended by students from many different backgrounds asking him about his experience both as a guidance, navigation, & control engineer before his graduate studies, as well as his time in the PhD program. His work within the scope of his TA job (giving discussion sections, designing exam problems, etc.) are always high quality, but it's these efforts that go above and beyond to serve the students that make him especially worthy of this award.

12. Sources used to complete this evaluation

Regular meetings/feedback sessions
Classroom observation
Review of Teaching Assistant/Reader/Tutor grading
Informal evaluations by students
Observation of Teaching Assistant/Reader/Tutor in weekly meetings

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Mechanical and Aerospace Engineering, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.