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### Instructor IA Evaluation for Mohammad Saleh Ramadan Department of Mechanical and Aerospace Engineering

MAE 107 - Computational Methods/Engineer (Davidson, Michael R) Spring 2020

## **Evaluation Responses**

1. The Teaching Assistant/Reader/Tutor has a good understanding of the subject matter.

Strongly Agree

2. The Teaching Assistant/Reader/Tutor was well organized and prepared for class.

Strongly Agree

3. The Teaching Assistant/Reader/Tutor was accessible to students outside of class (office hours, e-mail, etc.).

Strongly Agree

4. The Teaching Assistant/Reader/Tutor's explanations were appropriate, being neither too complicated nor too simple.

Strongly Agree

5. The Teaching Assistant/Reader/Tutor consistently arrived at lecture, section/lab, office hours and exams on time.

Strongly Agree

6. The Teaching Assistant/Reader/Tutor graded fairly and accurately, providing constructive feedback to students.

Strongly Agree

7. The Teaching Assistant/Reader/Tutor returned tests and papers in a timely manner.

Strongly Agree

8. The Teaching Assistant/Reader/Tutor presented material in an intellectually stimulating way that gave students deeper insight into the material.

## Strongly Agree

9. The Teaching Assistant/Reader/Tutor was genuinely interested in and enthusiastic about teaching.

Strongly Agree

10. What is your overall rating of the Teaching Assistant/Reader/Tutor?

Excellent

# 11. Do you have any other comments to add to your evaluation? *Please keep your comments constructive and professional, abiding by the Principles of Community*

Mohammad put extraordinary efforts into this course. Not only mastering the wide range of
material covered, as a TA in our first all-remote term, he also learned and became expert in the
new teaching medium. He frequently found better ways of accomplishing important assessment
and instructional tasks. In an informal poll conducted earlier in the term, the students
appreciated his discussion sections in which material from the course was recapitulated and
more examples introduced. He, along with the other TA, also voluntarily put together additional
MATLAB Tutorials covering topics raised by some students struggling with the coding
expectations of the class. Above all, he showed a keen interest in the topics of the course-frequently engaging with me and others on important conceptual distinctions. This is a difficult
course because of the breadth of topics covered, and Mohammad TA'd it superbly.

## 12. Sources used to complete this evaluation

Regular meetings/feedback sessions Student questionnaires Classroom observation Review of Teaching Assistant/Reader/Tutor grading

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of Mechanical and Aerospace Engineering, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.